



College of Liberal Arts

"The liberal arts teach students to see the world through other people's eyes. Learning abroad allows students to build empathy and understanding by bringing them into contact with new perspectives, worldviews, and modes of analysis. The world is more interconnected than ever. People of different religions, backgrounds, languages, and cultures work together every day. Learning abroad is an invaluable experience that teaches our students the kinds of skills that are vital to healthy dialogues as well as future-oriented leadership."

-John Coleman, Dean, College of Liberal Arts

History of Curriculum Integration at the University of Minnesota

In the late 1990s, the University of Minnesota (UofM) began a pilot project to test new ways to integrate study abroad into the curriculum. It offered a model for interactions with other academic units. Meanwhile, the UofM leadership placed priority on providing international perspectives as part of the undergraduate experience. Past presidents Mark Yudof and Robert Bruininks enthusiastically supported study abroad as one way to integrate international perspectives into the curriculum. Over the last 20 years, undergraduate experience abroad participation has grown from 861 to over 3,000, and learning abroad as a percentage of degrees granted reached 35% in 2019.

Career Integration

In 2012, the Learning Abroad Center (LAC) developed a campus-wide committee to apply the methodology of Curriculum Integration to a specific focus on career planning. Once

again, the LAC partnered with campus colleagues to further integrate studying abroad into career advising structures and articulated individual program outcomes while further assisting students in maximizing career reflection and opportunities on site.

History of Curriculum Integration in the College of Liberal Arts

“Study abroad is an integral part of the liberal arts experience and by its very nature, the College of Liberal Arts is grounded in the processes of internationalization through faculty exchanges, the research of the faculty, and the most basic mission of the college. CLA supports, promotes, and actively engages in development of learning abroad curricula and programs because we strongly believe that experiential learning is a key component of student success.”

–Nanette Hanks, Assistant Dean for Curriculum, College of Liberal Arts

The Curriculum Integration relationship with the College of Liberal Arts (CLA) far predates the Bush Grant and the invention of the term “curriculum integration.” In the mid- to late 1980s, CLA’s Foreign Studies Program, which later merged into what is now the Learning Abroad Center, worked with academic departments throughout the college to insert statements supporting study abroad into the CLA Bulletin, later titled the University of Minnesota Undergraduate Catalog.

CLA was one of the last colleges to become deeply involved with the Curriculum Integration Initiative, in large part because the need was less acute than in other colleges. The LAC developed Study Abroad Major Advising Sheets, which outlined academic considerations and programs that would work best for each CLA major. These major advising sheets forced conversations and decisions, and they provided structure to determine program offerings, academic considerations, and guidelines for CLA students studying abroad. CLA faculty and staff needed to know that the LAC understood their curriculum and values.

Undergraduate Student Participation

CLA undergraduate abroad participation grew exponentially from 530 students in 1997 to more than 1,000 in 2019. CLA continues to make a serious commitment to sending increasing numbers of its students abroad.

Part of this growth is due to the focus placed on the staffing infrastructure over the last few years, and activity has accelerated considerably, focusing on the long-term impact of study

abroad. Through a financial partnership with CLA, beginning in 2016 the LAC has devoted 60% of a full-time employee to provide administrative and operational support to increase interest and participation in education abroad programs by CLA students and faculty. A CLA faculty director for learning abroad has also been involved over the years, further connecting with department chairs and faculty about integrating learning abroad opportunities into the curriculum and developing faculty-led learning abroad opportunities.

Program Development & Opportunities Based on Curricular Needs

CLA and the LAC have a strong program development collaboration that includes a variety of program offerings.

CLA Global Campus Partner Programs & Custom Faculty-Led Programs

- CLA has offered more than 210 instructor-led programs since 2000
- A number of faculty and staff members have led multiple groups abroad, including

Akosua Addo	Kieran McNulty
F.R.P. Akehurst	Matthew Mehaffey
Janel Anderson Crider	Leslie Morris
Aaron Asmundson	Monica Moses Haller
Hartmut Austen	Kim Munholland
Fahima Aziz	Susan Noakes
Jill Barnum	John Nordin
Dennis Behl	Lena Norrman
Carl Brandt	Steven Ostrow
Maria Brewer	Kim Porter
Rebecca Bria	Mark Pedelty
Catherine Bruns	Anne Phibbs
Angela Carlson-Lombardi	Judith Preckshot
Giancarlo Casale	Peter Reed
Julia Charalambides	Kathy Rider
Robert Clouse	Evan Roberts
Trica Danielle Keaton	Marynel Ryan
Giovanna Dell'Orto	Simran Sahi
Lorenzo Fabbri	Laura Seifert
Maria Fitzgerald	Amy Selvius
Kathleen Ganley	Angie Schmidt-Whitney
Jonathan Gewirtz	Julie Schumacher
Jill Gidmark	JB Shank
Kaaren Grimstad	Robert Silberman
Alan Gross	John Soderberg

Nanette Hanks	Genevieve Soulas-Link
Joseph Hughes	Paul Spangle
Imed Labidi	Theo Stavrou
Maki Isaka	John Steyaert
Chris Isett	Michael Stoughton
Martha Johnson	Charlie Sugnet
Sara Kaiser	Ann Tandy-Treiber
Jane Kirtley	Gilbert Tostevin
Bonnie Klimes-Dougan	Bee Vang-Moua
April Knutson	Alyssa Ramsden
Josephine Lee	Klaas van der Sanden
Kym Longhi	Artyom Tonoyan
Patricia Lorcin	Elizabeth Venditto
Alice Lovejoy	Connie Weil
Lynn Lukkas	Trina Whitaker
Angus MacDonald III	Barbara Wolbert
MJ Maynes	Adriana Zabala
Rick McCormick	Wendy Zaro-Mullins

Learning Abroad Center Semester-Based Programs

The LAC has collaborated with CLA to develop programs that fill gaps and curricular niches. Some of the most recent program collaborations include:

Africa & Middle East

Language & Culture in Morocco
MSID Kenya
Study Abroad in Jordan

Americas

CET Brazil
MSID Ecuador
Summer Internships in Panama
Study & Intern in Buenos Aires

Asia & Oceania

Language Immersion in China
MSID India
MSID Thailand

Europe

Cross-Cultural Health in Spain

Psychology & Research in Madrid

Study & Intern in Barcelona

Study & Intern in Florence

Study & Intern in London

Study & Intern in London (BFA Acting)

Study & Intern in Madrid

Study & Intern in Rome

Study & Intern in Toledo

Study Abroad in Denmark

Study Abroad in Dublin

Study Abroad in Sweden

Summer in Sicily

University Study in Italy: Universita Cattolica del Sacro Cuore

Global Identity Course

In consultation with CLA, the LAC created a modified version of the one-credit, online course *Global Identity* to further expose students to the concept of career readiness. In addition to intercultural learning, the course helps students to make the connection between what they were learning abroad and tangible career skill gains.

On-Site Program Engagement Opportunities

Since the late 1990s, the LAC has engaged more than 450 campus partners on program reviews, familiarization visits, and program development opportunities abroad. From CLA, more than 100 colleagues have participated in over 170 visits. The college has prioritized involving a broad range of staff in international opportunities: faculty, academic advisers, and career services staff, building enthusiasm for and knowledge of international programming.

Locations visited include Argentina, Austria, Brazil, Cambodia, Chile, Costa Rica, Denmark, Dominican Republic, Ecuador, France, Germany, India, Ireland, Israel, Italy, Japan, Kenya, Mexico, Morocco, Norway, Panama, Senegal, Sweden, Spain, Thailand, and the United Kingdom.

Ongoing Engagement with Curriculum Integration

CLA's Office of Undergraduate Education Scholarships

The College of Liberal Arts has prioritized centering learning abroad in the areas of career development, research opportunities, service learning, and degree attainment, thereby making it an integral part of the liberal arts experience. In partnership with generous benefactors, in the last five years CLA's Office of Undergraduate Education has expanded the number and amounts of scholarships available to students to learn abroad:

- 2017–2018 (FY18)
 - \$16,500 for a total of 6 awards
- 2018–2019 (FY19)
 - \$48,400 for a total of 47 awards
- 2019–2020 (FY20)
 - \$54,200 for a total of 44 awards
- 2020–2021 (FY21)
 - N/A due to COVID-19 pandemic
- 2021–2022 (FY22—anticipated)
 - \$92,800

The large jump in funds in FY19 and FY20 was thanks to a commitment by the Larson Family and matched by CLA's Dean Coleman. CLA's leadership has taken a proactive approach to encouraging donors in supporting learning abroad. This successful approach has seen new donors bringing new funding support, as evidenced by FY22's anticipated budget.

Learning Abroad Center Scholarships

CLA students regularly receive funding from the Learning Abroad Center. Scholarships include the LAC Study Abroad Scholarship, Financial Need Scholarship, and Diversity Abroad Scholarship.

CLA students are also eligible to apply for the innovative LAC Bridging Loan Program. “This program has made study abroad possible for underrepresented students and highlights a creative solution to an institutional economic barrier,” according to former Senior Vice President for Academic Affairs and Provost Karen Hanson. Since 2013, more than 240 UofM students have received funds to cover program deposits and flight booking costs. The funds enable students to pay for these predeparture costs later with their financial aid

package without added interest or fees. In addition, the UofM received an honorable mention for the 2015 Heiskell Award by the Institution of International Education (IIE).

LAC Committee Representation

Early curriculum integration efforts (2001–2002)

- Freshman/Sophomore Advising Group
- Major Advising Group
- Undergraduate Department and Discipline Representatives

Recent committee engagement

- Career Integration Partnership Group
- COVID-19 Advising Leads
- Education Abroad Network
- Financial Barriers Group
- Global Health Advising Collaborative
- Learning Abroad Center Advisory Committee
- Multicultural Study Abroad Group
- U-Credit Abroad

Curriculum & Career Integration Presentations

“Program Update: Human Rights, Migration, and the Media in Sicily, 2020.”

January 2021 LAC Annual Meeting, Minneapolis, MN

Nanette Hanks, Co-Presenter

“Learning to Leverage Experiences Abroad: Career Readiness, Internships and Learning Abroad.”

2020 Internationalizing the Curriculum and Campus Conference, Minneapolis, MN

Tim Dohmen and Char Myers, Presenters

“Program Update: Psychology and Research in Madrid.”

2019 LAC Annual Meeting, Minneapolis, MN

Jonathan Gewirtz, Co-Presenter

“CLA’s Engagement with Career Integration.”

October 2019 Career Integration Regional Workshop, Denver, CO

Beth Lory, Co-Presenter

“Career Readiness in Liberal Arts Education: Bridging Education Abroad and Career Development.”

2018 Career Integration Conference

Erica Tealey, Co-Presenter

“Career Readiness in Liberal Arts Education: Bridging Education Abroad and Career Development.”

2018 Career Integration Conference, Washington, D.C.

Tim Dohmen, Co-Presenter

“Building and Designing Career Development into Education Abroad Programming.”

2017 Forum Education Abroad Conference, Seattle, WA

Tim Dohmen, Co-Presenter

“Internships Abroad: How the Learning Abroad Center Supports and Prepares Students for an Internship Abroad.”

Fall 2017 UMTC Education Abroad Network, Minneapolis, MN

Tim Dohmen, Co-Presenter

“CLA Career Readiness and Learning Abroad.”

2017 LAC Annual Meeting, Minneapolis, MN

Tim Dohmen, Beth Lory, and Les Opatz, Presenters

“The College of Liberal Arts Commitment to Education Abroad.”

2017 LAC Annual Meeting, Minneapolis, MN

Michal Kobialka, Presenter

“Program Update Meeting: Youth Development & Psychology.”

2017 LAC Annual Meeting, Minneapolis, MN

Meghan Allen Eliason, Co-Presenter

“CLA Roadmap: Preparing Global-Ready Students for Future Career Successes.”

2016 Internationalizing the Curriculum and Campus Conference, Minneapolis, MN

Judith Anderson and Ascan Koerner, Presenters

"CLA Career Services Overview and Center Tour."
2016 UofM Resident Staff Workshop, Minneapolis, MN
Paul Timmins, Co-Presenter

"Curriculum and Career Integration."
At the University of Auckland, Auckland, New Zealand, 2016
Nanette Hanks, Co-Presenter

"Fit or Skills? How Employers Really Hire, and Why It Matters."
2016 Career Integration Conference, Boston, MA
Erica Tealey, Co-Presenter

"Strengths at the University of Minnesota Twin Cities and Abroad: Using a Strengths-Based Approach to Enhance Career Development."
2014 Career Integration Conference
Katie Hinz and Angie Schmidt Whitney, Presenters

"Creating an Effective Study Abroad Career Integration Plan on your Campus."
September 2014 Online NAFSA Collegial Conversations
Angie Schmidt Whitney, Co-Presenter

"The University of Minnesota's Career Integration Initiative."
February 2014 LAC Annual Advising Workshop
Angie Schmidt Whitney, Co-Presenter

"Using Partnerships to Create Career-Focused Short Courses."
2014 Career Integration Conference, Minneapolis, MN
Angie Schmidt Whitney, Co-Presenter

"Working Together = Working Abroad. Gilman Scholarship Web Symposium."
January 2014, Online
Angie Schmidt Whitney, Co-Presenter

"Language Learning: Why it Matters."
Spring 2013 UMTC Education Abroad Network, Minneapolis, MN
Nanette Hanks, Co-Presenter

"Curriculum Integration of Learning Abroad."

August 2013 Summit on Learning Abroad

Holly Hatch-Surisook, Co-Presenter

"Teaching Beyond Borders: Short Term/High Impact Learning Abroad Experiences."

Spring 2012 UMTC Education Abroad Network, Minneapolis, MN

Akosua Addo and Michael Stoughton, Presenters

"Study Abroad in London: Incorporating Study Abroad Requirement into the BFA-Actor Training Major."

2011 Internationalizing the Curriculum and Campus Conference, Minneapolis, MN

Judy Bartl, Presenter

"Integrating Language and Culture Learning Strategies into the Classroom at Home and Abroad."

2004 Curriculum Integration Conference, Minneapolis, MN

Margaret Demmessie and Rachel Shively, Presenters

"Redefining Study Abroad for Liberal Arts Students."

2004 Curriculum Integration Conference, Minneapolis

Beverly Atkinson, Co-Presenter

"Internationalizing On-Campus Courses, The Minnesota Course Development Model."

2004 Curriculum Integration Conference, Minneapolis, MN

Akosua Addo, Victoria Mikelonis, and Simran Sahi, Presenters

"Internationalizing On-Campus Courses, The Minnesota Course Development Model."

2004 Curriculum Integration Conference, Minneapolis, MN

Akosua Addo, Victoria Mikelonis, and Simran Sahi, Presenters

"Academic and Study Abroad Advisers Team Up: Integrating Academic and Program Selection Advising."

2004 Curriculum Integration Conference, Minneapolis, MN

Jim Galvin and Bill Solheim, Presenters

"Expanding and Promoting Learning Abroad Opportunities for Health Science Students."
2004 Curriculum Integration Conference, Minneapolis, MN
Jim Galvin, Co-Presenter

"Applying Courses for Major/Minor Requirements: A Case Study from France."
2004 Curriculum Integration Conference, Minneapolis, MN
Eileen Seivert, Co-Presenter

"Integrating Language and Culture Learning Strategies into the Classroom at Home and Abroad."
2004 Curriculum Integration Conference, Minneapolis, MN
Andrew Cohen, Co-Presenter

"Materials, Modes, and Motivation: Curriculum Integration as a Communication Strategy."
2004 Curriculum Integration Conference, Minneapolis, MN
Holly Hatch-Surisook, Co-Presenter

"Major-Specific Advising Materials: Collaboration, Production, and Use."
2004 Curriculum Integration Conference, Minneapolis, MN
Holly Hatch-Surisook, Co-Presenter

Excellence in Leading Programs Abroad Series

"Marketing Your Learning Abroad Program."
September 2015
Dennis Behl, Presenter

"Incorporating Language Learning into Short-Term Programs."
March 2016
Kathleen Rider, Presenter

"Weisman Museum Excursion."
October 2016, October 2017, and October 2018
Nanette Hanks, Presenter

"Research & Instructor-Led Programs."

February 2019

Evan Roberts, Presenter

"Inclusion and Student Dynamics."

November 2018

Bee Vang-Moua, Presenter

Curriculum Integration Publications

Atkinson, Beverly. "Redefining Study Abroad for the Liberal Arts: A Case Study."

Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Galvin, Jim. "Advising Students on Study Abroad." Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Galvin, Jim. "Expanding and Promoting Learning Abroad Opportunities for Health Science Students." Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Galvin, Jim, Solheim, William, and Christine Swanson. "Academic and Study Abroad Advisers Team Up: Integrating Academic and Program Selection." Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Hatch-Surisook, Holly. "Materials, Modes, and Motivations: Curriculum Integration as a Communications Strategy." Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Hatch-Surisook, Holly. "Major-specific Advising Materials: Collaboration, Production, and Use." Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Lory, Beth (2020): "Transforming Education Abroad From, 'It Was Awesome!' to Competitive Story" in Career Integration: in C. Anderson, J. Christian, K. Hindbjorgen, M. Johnson, & M. Woolf, eds., Career Integration: Reviewing the Impact of Experience Abroad on Employment, Learning Abroad Center, University of Minnesota and CAPA International Education Publications, Boston, MA.

Mikelonis, Victoria. "Internationalizing On-Campus Courses: A Faculty Development Program to Integrate Global Perspectives into Undergraduate Course Syllabi." Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Schmidt Whitney, Angie. (2015): "Career Exploration in Australia: Creating a Career Course Abroad" in C. Anderson, J. Christian, K. Hindbjorgen, C. Jambor-Smith, M. Johnson, & M. Woolf, eds., Career Integration: Reviewing the Impact of Experience Abroad on Employment, pps. 53-56, Learning Abroad Center, University of Minnesota and CAPA International Education Publications, Boston, MA.

Shively, Rachel. "Integrating Culture and Language Learning Strategies in the Classroom at Home and Abroad." Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Swanson, Christine. "Using Folio Thinking to Help Students in the Re-entry Process and Optimize Career Success." Internationalizing Undergraduate Education: Integrating Study Abroad into the Curriculum, Minneapolis, MN: The Learning Abroad Center, Office for International Programs, University of Minnesota, 2005.

Tealey, Erica. (2017): "For Fit or For Skills? How Employers Really Hire, and Why It Matters" in C. Anderson, J. Christian, K. Hindbjorgen, M. Johnson, & M. Woolf, eds., Career Integration: Reviewing the Impact of Experience Abroad on Employment, Learning Abroad Center, University of Minnesota and CAPA International Education Publications, Boston, MA.

Updated 28 January 2022 (developed August 2021)