

Advanced Spanish Conversation

COURSE DESIGNATOR TLDO 3230

Language of Instruction Spanish

NUMBER OF CREDITS 3 credits

Contact Hours 45 hours

COURSE DESCRIPTION

This course is designed to help improve the students' ability to communicate effectively in Spanish. To accomplish this, students will practice using their Spanish in real life scenarios and to talk about real issues affecting Spain today as well as topics of interest to the students. The course will be taught with an emphasis on the communicative role of language and grammar will be taught as a means of resolving communicative problems.

INSTRUCTOR

TBD

COURSE GOAL

The primary objective of this course is that each student be capable of expressing themselves correctly and adequately in those communicative situations where they present themselves as Spanish speakers.

METHODOLOGY

Some of the resources that will be utilized in this class are: current texts, songs, videos, exercises from the conversation manual, descriptions of images, debates, presentations, games, assignments, negotiation and problem resolution, dialogue, word association, natural conversation, podcasts, and short videos. Students are expected to actively participate in class at all times.

COURSE PREREQUISITES

Spanish 1004

REQUIRED READING/MATERIALS

'Uso Interactivo de Vocabulario'

Other photocopied materials will be passed out by the professor.

GRADING

CRITERIA FOR GRADING AND GRADING STANDARDS

Grading Rubric		
A	93-100	Achievement that is outstanding relative to the level necessary to meet course requirements.
A-	90-92	Achievement that is significantly above the level necessary to meet course requirements.
B+	87-89	
B	83-86	
B-	80-82	Achievement that meets the course requirements in every respect.
C+	77-79	
C	73-76	
C-	70-72	Achievement that is worthy of credit even though it fails to meet fully the course requirements.
D+	67-69	
D	60-66	

F	0-59	Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an I.
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Summary of how grades are weighted:

Active Participation in Class	20%
Presentation of Assignments in Class	20%
Written Tests	40%
Oral Tests	20%
Overall Grade	100%

CLASS SCHEDULE

During the Course of the Semester, the Following Topics will be Discussed

- Celebrations (Spanish Culture and Geography)
- Music
- Vacations and Trips
- Cuisine
- Cities, Traffic, and Housing
- Seasons and the Environment
- Animals
- The Human Body and Health
- Sports
- Information and Communication Technology
- Labor and Finance
- Shopping and Spanish Businesses
- Family and Youth in Spain
- Communication Media and Politics
- Movies

ATTENDANCE POLICY

Regular attendance and punctuality are mandatory in order to earn full marks. The final grade will take into consideration preparation required for class (i.e. readings) and participation in class discussions. If you miss any meetings without an excused absence from the on-site director, your final grade will be dropped accordingly. In the case of absences, it is the student's responsibility to find out what information was given in class including any announcements made.

UNIVERSITY OF MINNESOTA POLICIES AND PROCEDURES

Academic integrity is essential to a positive teaching and learning environment. All students enrolled in University courses are expected to complete coursework responsibilities with fairness and honesty. Failure to do so by seeking unfair advantage over others or misrepresenting someone else's work as your own, can result in disciplinary action. The University Student Conduct Code defines scholastic dishonesty as follows:

SCHOLASTIC DISHONESTY:

Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.

Within this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an “F” or “N” for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

STUDENT CONDUCT

The University of Minnesota has specific policies concerning student conduct and student needs. This information can be found on the Learning Abroad Center website.